

*North Georgetown Elementary School  
Title I Parent Involvement Policy  
2016-2017*

North Georgetown Elementary School believes that the partnership between parents and school staff is significant in the education of each student. Staff responsibilities, school resources and parent involvement activities involving staff members, parents/guardians, and students are outlined below. Students, parents and staff members will participate in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s).

North Georgetown Elementary will complete the following activities in accordance with IRSD Title One Parent Involvement Policy to ensure that:

- *parents/caregivers play an integral role in assisting their child's learning;*
- *parents/caregivers are encouraged to be actively involved in their child's education at school; and*
- *parents/caregivers are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child*

1. Topics such as Delaware's academic content standards, the District's content standard aligned curriculum, state and local academic assessments, student progress, helping parents work with their children to improve their children's achievement (literacy and mathematics training, technology, etc. or other topics as parents may request) will be addressed through the following activities:

- Open House – August 31<sup>st</sup> Pre-K & 1, September 1<sup>st</sup> 2<sup>nd</sup>-5<sup>th</sup>
- Monthly PTO Meetings starting at 6pm
- Family Literacy and Math Nights – Fall and Spring (dates TBD)
- Breakfast Buddies – Fall and Spring (dates TBD)
- Parent/Teacher conferences, 504, IEP and IST meetings
- Quarterly newsletters with information on academics, behavioral incentive programs and special events

2. Full participation and involvement will be encouraged through regular communication and accommodations provided to families through the use of the following:

- Translators for Parent/Teachers conferences, PTO meetings, Family Literacy and Math Nights, Muffins for Moms and Donuts for Dads, IEP, 504, IST meetings and Open House events.
- Newsletters, invitations to school events, and Alert Now calls will be translated into Spanish.

- Phone calls to Spanish speaking families will be completed in Spanish. These will include information regarding academics, attendance, behavior and social/emotional topics.
3. Parents will be invited to be a part of North Georgetown Elementary School's Title I School and Family Involvement Budget Planning Committee.
  4. During the spring of 2017, North Georgetown Elementary School's Title I Budget Committee will evaluate the effectiveness of the school's Parent Involvement Policy. The evaluation of the school's current policy will include parent feedback and PTO participation.
  5. North Georgetown Elementary's Parent Involvement Policy and the School-Parent Compact will be distributed to parents at the beginning of each school year and will be available on the school's website.

## **North Georgetown Elementary Title I School-Parent Compact: 2016-2017**

North Georgetown Elementary believes that the partnership between parents and school staff is significant in the education of each student. The roles of parents/guardians, staff members and students are outlined below. Students, parents and staff members will participate in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a plan for the means to accomplish those goals, cooperation on developing and implementing solutions to problems that may be encountered and continuing communication regarding the progress in accomplishing the goal(s).

**School staff members** must ensure that basic skills and knowledge are taught and be accountable for effective teaching. **The North Georgetown Elementary School staff will:**

- Believe that all students can learn.
- Work to create an environment that fosters the attainment of state and national academic achievement standards by holding themselves, the students, and the parents accountable for meeting the academic goals of every child.
- Communicate with parents/guardians in a timely manner through parent-teacher conferences, midterm progress reports, quarterly report cards, and teacher phone calls. The school will provide Spanish translators as needed to facilitate communication between teachers and parents.
- Support parents in their efforts to engage in their child's education. Parents are encouraged to serve as chaperones for class field trips and other school activities.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs.
- Encourage parents to join school improvement decision-making committees and long-range planning teams to plan, review, and revise programs under Title I.
- Provide each parent with information regarding the student's individual state assessment results, progress reports, and report cards at parent conferences and at other times as appropriate. Parents and students will be encouraged to ask questions about this information.

- Provide opportunities for discussion between parents, administrators, and staff to address problems and to find solutions for students having difficulties, either academically or socially.

**Parents** play an extremely important role as their children's first teachers. Their support for the children and for the school is critical for success at every step along the way. **Parents/guardians are asked to support the school in the following ways:**

- Set high academic expectations for your child. Let your child know that you value education.
- Monitor attendance and make sure that your child arrives to school well rested and on time.
- Provide a home environment that supports the school's efforts. Provide a place and time for completing homework and make sure that it is done.
- Communicate with your child's teacher on a regular basis. Participate, as appropriate, in decisions related to your child's education.
- Request and/or attend parent – teacher conferences and/or school functions. Parents are encouraged to take the initiative in calling their children's teachers whenever they have a concern.
- Promote positive use of your child's extracurricular time.

**Students** should actively participate in and work to improve their own education. **Students are asked to commit to the following:**

- Come to school ready to learn.
- Complete homework and classwork assignments to the best of your ability.
- Give your parent / guardian all notices and information given to you by the school.

**North Georgetown Elementary**  
**Title I Parent Compact SY 2017**

*Signature Page*

*Each year the student-parent-teacher compact is reviewed and changed as needed by the Title I Advisory team. The school compact is reviewed and signed by students, parents, teachers, and principals as a commitment to the terms of the compact. Please contact us*

**For more information or clarification, contact:**

Principal: Mike Rodriguez

Assistant Principal: Samantha Gordy

Assistant Principal: Jessica Helmick

Reading Teacher/Instructional Specialist: Meghan Fulmer

(302) 855-2430

Principal's signature: Michael Rodriguez Date: 9-7-16

Parent / Guardian:  Date: 9-7-16

Student: Bryce Warner Date: 9/7/16

