



Balanced Score Card  
Indian River School District  
2016-2017



**North Georgetown Elementary School**

**Mission:**

The Indian River School District's mission is to ensure that all students attain the knowledge, skills, and attitudes needed to realize their potential, meet the challenges of their life choices, and fulfill their responsibilities as world citizens through a partnership of students, parents, staff, and community.

**Goals:**

Increase student achievement through deep implementation of Delaware standards so that ALL students meet or exceed their fullest potential.

Increase student access to technology to continue the development of 21<sup>st</sup> Century college and career readiness skills.

Hire and retain a diverse, highly qualified staff and provide them the opportunities for continued learning and growth while working toward a shared vision.

Develop, provide, and monitor support and services for the district's most struggling students.

Create and maintain a safe, orderly learning environment that maximizes students' opportunities to achieve.





Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
<b>1. Increase student achievement through deep implementation of Delaware standards so that ALL student meet or exceed their fullest potential.</b>				<b>State SBAC Target</b>	<b>State SBAC Target</b>
1.1 The percentage of NGE students who exhibit or exceed the expected annual growth in reading as measured by SBAC will annually increase.	Teachers Principal Asst. Principals	1.11 Teachers will departmentalize within partner pairs to maximize their focus on reading data and planning to meet students' needs 1.12 NGE staff will implement SIOP and co-teaching to meet the student's needs	SBAC 2016 Baseline	54.6%	54.6%
			3 <sup>rd</sup> grade reading =25.2%	3 <sup>rd</sup> grade reading = 54.6%	
			4 <sup>th</sup> grade reading =48.3%	4 <sup>th</sup> grade reading = 54.6%	
			5 <sup>th</sup> grade reading =52.1%	5 <sup>th</sup> grade reading = 54.6%	
1.2 The percentage of NGE students who exhibit or exceed the expected annual growth in math as measured by SBAC will annually increase.	Teachers Principal Asst. Principals	1.21 Fully implement the district's 2 <sup>nd</sup> year Bridges math program. 1.22 Teachers will departmentalize within partner pairs to maximize their focus on	SBAC Baseline	43.3%	43.3%
			3 <sup>rd</sup> grade math =38.0%	3 <sup>rd</sup> grade math = 43.3%	
			4 <sup>th</sup> grade math =44.3%	4 <sup>th</sup> grade math = 43.3%	
			5 <sup>th</sup> grade math =36.8%	5 <sup>th</sup> grade math =	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
		math data and planning to meet students' needs 1.23 NGE staff will implement SIOP and co-teaching to meet the student's needs		43.3%	
1.3 The percentage of NGE students who meet or exceed the standards in science as measured by DCAS will annually increase.	Teachers Principal Asst. Principals	1.3 Include Next Gen Science professional development in the school's PD plan. 1.31 Monitor the instruction of science through learning walks	4 <sup>th</sup> grade Social Studies =42.8%  5 <sup>th</sup> grade Science =15.9%	Social Studies will not be tested in 2016-2017.  5 <sup>th</sup> grade Science=50.0%	
1.4 The number of security incidents involving the Delaware System of Student Assessment (DeSSA) as evidenced by the online assessment security portal will annually decrease.	Teachers School Test Coordinator Principal Asst. Principals	1.41 All DeSSA assessments will be monitored closely by a test observer (admin, reading specialist, etc).  1.42 All staff members who proctor a DeSSA assessment will be trained using the IRSD testing protocol and the appropriate state provided training.	3 Security Incidents	0 Security Incidents	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
1.5 RTI will be conducted at all school levels.	Reading Specialist Principal Asst. Principals	Utilize the 30 minute school-wide RTI block to individualize Reading interventions for students  1.51 Utilize the 30 minute school-wide RTI block to individualize Math interventions for students.	2016-2017 30 minute block  2016-2017 30 minute block	30 minute schoolwide RTI reading block  30 minute schoolwide Math RTI block  In 2017-2018 NG will implement a 40 minute Reading and Math RTI block.	
1.6 The 90-minute required PLC period in which core teachers participate weekly will be closely monitored.	Principal Asst. Principals	1.61 Develop and implement a system for tracking PLC data and activity.	90 minute PLC period per week	Weekly 90 minute PLC periods	
<b>2.0 Increase student access to technology to continue the development of 21<sup>st</sup> Century college and career readiness skills.</b>					
2.1 The level of technology integration for teachers as measured by the District Tech survey will annually increase.	Principal	2.11 Support tech integration through professional development and classroom coaching support.	Tier 1 – 27% Teacher Productivity  Tier 2 – 63% Instructional Presentation	Tier 1 – 5% Teacher productivity  Tier 2 – 70% Instructional Presentation	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
			Tier 3 – 10% Student-centered Environment	Tier 3 – 25% Student-centered Environment	
2.2 The number/quality of, and the amount of feedback provided to teachers related to, learning walks within the school will annually increase.	Principal Asst. Principals	2.21 Collaborate with the Department of Instruction in conducting 12 full school snapshots.  2.22 Increase the number of learning walks and conferences by the administration.	8 full school-wide snapshots  450 admin learning walks with feedback	8 full school-wide snapshots  Dev a school wide Learning Walk template  475 admin learning walks with feedback	
3.0 Hire and retain a diverse, highly qualified staff and provide them the opportunities for continued learning and growth while working toward a shared vision.					
3.1 The school will hire 100% of the units allocated by the State of Delaware through the unit count process in full compliance with state and local guidelines.	Principal	3.11 Identify qualified candidates, conduct interviews, and fill all positions earned via unit count.	100%	100%	
3.2 The school will strive to increase the diversity of its staff.	Principal	3.21 The percentage of diverse candidates interviewed will be documented.	Plan will be created and implemented.	Plan will be created and implemented.	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
3.3 100% of the school's classes will be taught by highly qualified teachers.	Principal	3.31 Identify qualified candidates, conduct interviews, and hire highly qualified teachers.	100.0% HQT	100% HQT	
<b>4.0 Develop, provide, and monitor support and services for the district's most struggling students.</b>					
4.1 The percentage of students in all sub-groups that exhibit proficiency in <b>reading</b> will annually increase.	Teachers Principal Asst. Principals	4.11 Monitor progress on initial and mid-year districtwide assessments (SBAC reading).	<b>Students with Disabilities</b>	<b>State SBAC Target 26%</b>	<b>State SBAC Target 26%</b>
			3 <sup>rd</sup> gr. reading 2016 = <u>8.3%</u> 4 <sup>th</sup> gr. reading 2016 = <u>0.0%</u> 5 <sup>th</sup> gr. reading 2016 = <u>10.0%</u>	3 <sup>rd</sup> gr. reading = <u>18.3%</u> 4 <sup>th</sup> gr. reading = <u>10.0%</u> 5 <sup>th</sup> gr. reading = <u>20.0%</u>	
			<b>African American</b>	<b>State Target 41.1%</b>	<b>State Target 41.1%</b>
			3 <sup>rd</sup> gr. reading 2016 = <u>21.4%</u> 4 <sup>th</sup> gr. reading 2016 = <u>66.7%</u> 5 <sup>th</sup> gr. reading 2016 = <u>22.2%</u>	3 <sup>rd</sup> gr. reading = <u>31.4%</u> 4 <sup>th</sup> gr. reading = <u>76.7%</u> 5 <sup>th</sup> gr. reading = <u>32.2%</u>	
			<b>Hispanic</b>	<b>State Target 44.1%</b>	<b>State Target 44.1%</b>
			3 <sup>rd</sup> gr. reading 2016 = <u>14.9%</u> 4 <sup>th</sup> gr. reading 2016 = <u>36.7%</u> 5 <sup>th</sup> gr. reading 2016 = <u>50.6%</u>	3 <sup>rd</sup> gr. reading = <u>24.9%</u> 4 <sup>th</sup> gr. reading = <u>46.7%</u> 5 <sup>th</sup> gr. reading = <u>60.6%</u>	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
			<b>Low Income</b>	<b>State Target 39.6%</b>	<b>State Target 39.6%</b>
			3 <sup>rd</sup> gr. reading 2016 = <u>29.0%</u> 4 <sup>th</sup> gr. reading 2016 = <u>44.0%</u> 5 <sup>th</sup> gr. reading 2016 = <u>52.0%</u>	3 <sup>rd</sup> gr. reading = <u>39.0%</u> 4 <sup>th</sup> gr. reading = <u>54.0%</u> 5 <sup>th</sup> gr. reading = <u>62.0%</u>	
4.2 The percentage of students in all sub-groups that exhibit proficiency in <b>math</b> will annually increase.	Teachers Principal Asst. Principals	4.21 Monitor progress on initial and mid-year districtwide assessments (SBAC math).	<b>Students with Disabilities</b>	<b>State Target 22.1%</b>	<b>State Target 22.1%</b>
			3 <sup>rd</sup> gr. math 2016 = <u>16.7%</u> 4 <sup>th</sup> gr. math 2016 = <u>0.0%</u> 5 <sup>th</sup> gr. math 2016 = <u>20.0%</u>	3 <sup>rd</sup> gr. math = <u>26.7%</u> 4 <sup>th</sup> gr. math = <u>10.0%</u> 5 <sup>th</sup> gr. math = <u>30.0%</u>	
			<b>African American</b>	<b>State Target 28.5%</b>	<b>State Target 28.5%</b>
			3 <sup>rd</sup> gr. math 2016 = <u>28.6%</u> 4 <sup>th</sup> gr. math 2016 = <u>50.0%</u> 5 <sup>th</sup> gr. math 2016 = <u>11.1%</u>	3 <sup>rd</sup> gr. math = <u>38.6%</u> 4 <sup>th</sup> gr. math = <u>60.0%</u> 5 <sup>th</sup> gr. math = <u>21.1%</u>	
			<b>Hispanic</b>	<b>State Target 34.6%</b>	<b>State Target 34.6%</b>
			3 <sup>rd</sup> gr. math 2016 = <u>26.3%</u> 4 <sup>th</sup> gr. math 2016 = <u>34.8%</u> 5 <sup>th</sup> gr. math 2016 = <u>33.7%</u>	3 <sup>rd</sup> gr. math = <u>36.3%</u> 4 <sup>th</sup> gr. math = <u>44.8%</u> 5 <sup>th</sup> gr. math = <u>43.7%</u>	



Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
			<b>Low Income</b>	<b>State Target 30.1%</b>	<b>State Target 30.1%</b>
			3 <sup>rd</sup> gr. math 2016 = <u>34.0%</u> 4 <sup>th</sup> gr. math 2016 = <u>38.0%</u> 5 <sup>th</sup> gr. math 2016 = <u>38.0%</u>	3 <sup>rd</sup> gr. math = <u>44.0%</u> 4 <sup>th</sup> gr. math = <u>48.0%</u> 5 <sup>th</sup> gr. math = <u>48.0%</u>	
4.3 The school's IST process will be well established.	Reading Specialist Principal Asst. Principals	4.31 Complete all district-provided IST paperwork in a timely manner.	Assess IST process and make necessary changes to ensure efficient/effective process.	Well established IST process.	
4.4 The percentage of standards-based IEPs will annually increase.	Special Education Coordinator Principal Asst. Principals	4.41 Require appropriate staff to complete the initial standards-based IEP training.  4.42 Review IEPs to assure that they are standards-based.  4.43 Prepare for IEP monitoring via district office team and the ACCESS Project.	73%	100%	

**5.0 Create and maintain a safe, orderly learning environment that maximizes students' opportunities to achieve.**





Balanced Score Card  
 Indian River School District  
 2016-2017



**North Georgetown Elementary School**

Measureable Goal	Person Responsible	Activities	Baselines	2016-2017 Target	2016-2017 Actual
5.1 The school's student attendance percentage will be increased or, at a minimum, maintained.	Guidance Counselor Asst. Principals	5.11 Monitor student attendance by keeping accurate records, maintaining parent contact and meeting with the visiting teacher	2015-2016 = 96.57%	97%	
5.2 Each school's cleanliness rating as assessed during building maintenance inspections will annually increase.	Principal Asst. Principals Chief Custodian	5.21 Monitored through bi-monthly building walkthroughs with the chief custodian using a school cleanliness rubric	<b>7 walkthroughs (3 with IREC staff, Ms. Gordy conducted 3 additional and principal conducted 1 additional)</b>	8 walkthroughs	
5.3 The number of repeat offenders will decrease by 10% or more.	Guidance Counselor Asst. Principals	5.31 Decrease repeat offenders by promoting school-wide PBS program 5.32 Repeat offenders will be referred to the guidance counselor for support	2015-16 = 14 repeat offenders	2016-17= 10 repeat offenders	